



Department	Department of Family and Community Medicine
Course Number:	FCM-3444
Course Name:	Family and Community Medicine Clerkship
Clerkship Directors	Clerkship Director: Ann Rutter, MD Associate Clerkship Director: Susannah Kricker, MD
Curriculum Year	Year 3
Length	4 weeks
Prerequisites	Successful completion of second year, including Clinical Bridge Block. Successfully passing USMLE Step 1 exam.
Course Description	The Community Clerkship in Family Medicine is a required four-week clinical rotation for third year medical students designed and administered by the Department of Family & Community Medicine at Albany Medical College. This clerkship involves extensive exposure to community medicine in a primary care setting away from the traditional hospital-based learning milieu. The course has been designed to expose students to Family Medicine and Ambulatory Care. Most of the Clerkship will consist of a three and a half -week experience with a community preceptor. Community preceptors are board certified family physicians who are volunteering their time to support student learning experiences in the many aspects of primary care of the individual in his environment. Community preceptors are located throughout the Capital District area and surrounding rural areas. During this time, students will have to work independently on a community health assessment related to the community in which their preceptor practices. And while the focus is on outpatient medicine, students may also experience family medicine in a variety of settings: inpatient, nursing homes, newborn nursery, detox centers, procedural clinics, labor and delivery floors, home visits, and Hospice. There are weekly remote clinical reasoning sessions with all students on the clerkship, facilitated by AMC Family Medicine Faculty. The last part of the week of the clerkship will include the Family Medicine OSCE to be held in the Simulation Center at AMC followed by the NBME SHELF exam.
Educational Objectives	<ol style="list-style-type: none"> 1. Discuss the value of the provision of primary care by family physicians to any health care system. 2. Assess, formulate a differential diagnosis, and propose initial evaluation and management for patients with common acute presentations. 3. Manage a chronic illness follow up visit for patients with common chronic diseases. 4. Develop an evidence-based health maintenance plan for a patient of any age or either gender. 5. Demonstrate competency in advanced history-taking, communication, physical examination, and critical thinking skills. 6. Discuss the principles of family medicine care.
Resources/Readings	On the Family Medicine Clerkship Sakai site you will find a variety of resources, including the Clerkship Orientation.
Evaluation Method(s)	Overall grade based on: Clinical Performance Rating 45% NBME Shelf Exam 25% OSCE 18% Community Health Assessment 12%
Contact Information	Clerkship & Medical Education Director: Ann E. Rutter, MD, MS Office Phone: 518-262-5506, ruttera@amc.edu. Clerkship Coordinator: Karen Frankenfield Office Phone: 518-262-5506, Fax: 518-262- 5844, frankek@amc.edu. Office Location: 47 New Scotland Ave., College: Room # TS-101
Last Updated	7/25/2023



Department	Department of Internal Medicine
Course Number	MED-3444
Course Name	Internal Medicine Clerkship
Clerkship Directors	Clerkship Director: Joseph Wayne, MD Associate Clerkship Director: Rachel Hathaway, MD
Curriculum Year	Year 3
Length	8 weeks
Prerequisites	Successful completion of second year, including Clinical Bridge Block. Successfully passing USMLE Step 1 exam.
Course Description	The Clerkship in Internal Medicine is a required eight-week clinical rotation for third year medical students. The clerkship is divided into two 4-week blocks. One month will be in an outpatient setting and the other month will be inpatient wards at one of several locations: Albany Medical Center Hospital (AMCH), Stratton VA Medical Center (VAMC), or Mary Imogene Bassett Hospital (MIBH, Cooperstown, NY). There will also be a hospice week assignment. The Internal Medicine Clerkship provides you with an opportunity to refine and apply the clinical skills and basic science knowledge acquired during the first two years of medical school and to learn the basics of clinical reasoning, medical decision-making, diagnostics, and therapeutics.
Educational Objectives	At completion of your clerkship, you will have obtained knowledge and / or basic skills in the following competencies: <ol style="list-style-type: none"> 1. Diagnostic decision making 2. Case presentation 3. History and physical examination 4. Communication & relationships with patients & colleagues 5. Interpretation of clinical information 6. Therapeutic decision making 7. Bioethics of care 8. Self-directed learning 9. Prevention
Types of Patients	Inpatients/Outpatients
Teaching Sessions/ Conferences	Morning Report, Team Based Learning, Clinical Reasoning, Clinical Problem Solving, Junior Rounds, Radiology, SPEX, Laboratory Medicine, ECG Training
Resources/Readings	Required Reading: Internal Medicine Essentials for Clerkship Students – Online Recommended Reading: <ul style="list-style-type: none"> • Harrison’s Principles of Internal Medicine (Access Medicine) 36 • Goldman-Cecil’s Textbook of Medicine (Clinical Key) • Problem Oriented Medical Diagnosis – H. Harold Friedman • From Symptom to Diagnosis – Stern, et al. • Aquifer Cases
Evaluation Method(s)	Overall grade based on: OSCE 15 % Clinical Performance Rating 40% Clinical Documentation Review 20% NBME Shelf Exam 10% Key Features Exam 5% Team Based Learning Quiz scores 10%
Contact Information	Clerkship Director: Joseph Wayne, MD Email: waynej@amc.edu Associate Clerkship Director: Rachel Hathaway, MD Email: hathawr2@amc.edu Clerkship Coordinator: Emma Galvin Email: galvine@amc.edu
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Department	Department of Medical Education
Course Number	MEDED-3444
Course Name	Scholarly Endeavors
Clerkship Directors	Clerkship Director: Traci Tosh Associate Clerkship Director: Elizabeth Irish and Mandeep Sidhu, MD
Curriculum Year	Year 3
Length	4 weeks
Prerequisites	Successful completion of second year, including Clinical Bridge Block. Successfully passing USMLE Step 1 exam.
Course Description	Scholarly Endeavors provides third year students an opportunity to enrich and complement their academic experience with scholarly activities including initiating or completing, advocacy, bioethics, health systems analysis, service, research (basic science or clinical science). Students may choose to continue work started in the first two years of medical school or during the Summer Research Fellowship with goals to work with faculty mentors. Efforts during this course may lead to a variety of outcomes including but not limited to abstract preparation, manuscript preparation and submission, MD with Distinction, and/or conducting a literature review in a topic or field of interest.
Educational Objectives	<ol style="list-style-type: none"> 1. Develop and strengthen skills of scholarly investigation. 2. Identify and outline a research or scholarly activity. 3. Collaborate with faculty in a potential field/discipline of interest. 4. Summarize progress of research or scholarly activity via a short presentation.
Resources/Readings	Taylor RB. Medical Writing: A Guide for Clinicians, Educators, and Researchers. 3rd Ed. 2018. Link Schaffer Library Research & Publishing Page
Evaluation Method(s)	Identify a Mentor, IRB, End Note and publishing quizzes, scholarly activity proposal, progress report, mid clerkship feedback and final presentation. Pass/Fail. Remediation of quizzes.
Contact Information	Course Director: Traci Tosh, MSIS, tosht@amc.edu Associate Course Directors: Elizabeth Irish, PhD irishe@amc.edu; Mandeep Sidhu, MD sidhum@amc.edu Course Coordinator: Nick Partyka, PhD partykn@amc.edu
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Department	Department of Neurology
Course Number	NEU-3444
Course Name	Neurology Clerkship
Clerkship Directors	Clerkship Director: Matt Murnane, MD Associate Clerkship Director: Octavian Adam, MD
Curriculum Year	Year 3
Length	4 weeks
Prerequisites	Successful completion of second year, including Clinical Bridge Block. Successfully passing USMLE Step 1 exam.
Course Description	The Neurology clerkship consists of a combination of inpatient and outpatient experiences. Each student will spend 3 weeks with one of the inpatient Neurology teams (AMC inpatient, AMC consults, AMC Stroke) or 3 weeks of Peds Neuro and one week on outpatient Neurology. While on the inpatient Neurology rotations, students will perform histories and physical examinations on patients admitted to the Neurology service or on consultations.
Educational Objectives	At the end of the required Neurology Clerkship, it is expected that students will be able to: <ol style="list-style-type: none"> 1. Perform an adequate neurological exam. 2. Distinguish a normal from abnormal neurological exam. 3. Understand and apply principles of localization in the nervous system. 4. Understand and apply principles of management of common neurological disorders: dementia, stroke, neuromuscular disease, demyelinating disease, movement disorders, primary and secondary brain tumors, epilepsy, headache, developmental disorders. 5. Recognize neurological emergencies: status epilepticus, increased intracranial pressure, subarachnoid hemorrhage, spinal cord compression. 6. Understand use and limitations of test commonly employed in neurological practice: Electroencephalogram (EEG), Electromyography/Nerve Conduction Studies (EMG/NCS), Head CT, Brain and spine MRI, LP
Types of Patients	Inpatients/Outpatients
Teaching Sessions and Conferences	Education sessions, case conference, LP Workshop, HCS
Resources/Readings	<ol style="list-style-type: none"> 1. Harrison's Principles of Internal Medicine, 19th edition (hard copy or electronic available through AMC library); Kasper, Dennis (editor) – Clinical Neurology sections 2. Continuum: Lifelong learning in Neurology, American Academy of Neurology publication available electronically through AMC library 3. 1st and 2nd year Neuroscience Theme syllabus <p>Other useful references:</p> <ol style="list-style-type: none"> 1. Adams and Victor: Principles of Neurology, 10th edition 2. Merritt's Neurology, 12th edition (LP Rowland) 3. Aids to the Examination of the Peripheral Nervous System, 5th edition, (Saunders).
Evaluation Method(s)	<p>Overall grade based on:</p> <ul style="list-style-type: none"> Clinical Performance Rating 37.5% NMBE Shelf Exam 25% Clinical Quiz 5% OSCE 15% Clinical Documentation Review 7.5% Didactics modules exam 10% Simulation/Workshops (formative)
Contact Information	<p>Clerkship Director: Dr. Matthew Murnane Phone: 518-262-5226 Email: murnanm@amc.edu Office: A1</p> <p>Clerkship Coordinator: Marcia Lamb Phone: 518-262-7850 Email: lambm@amc.edu Office: A111F</p>
Last Updated	7/25/2023



Department	Department of Obstetrics & Gynecology
Course Number	OBG-3444
Course Name	Obstetrics & Gynecology Clerkship
Clerkship Directors	Clerkship Director: Johanna Bringley, DO Associate Clerkship Director: Michael Cohen, MD
Curriculum Year	Year 3
Length	6 weeks
Prerequisites	Successful completion of second year, including Clinical Bridge Block. Successfully passing USMLE Step 1 exam.
Course Description	The Obstetrics and Gynecology four-week core clerkship is part of a comprehensive four-year curriculum in women's health. The experience is diverse and includes one week of Ob-Gyn night float, two weeks of inpatient gynecological surgery and related gynecologic inpatient care, three weeks of inpatient obstetrical care and weekly ambulatory women's health care. The clerkship, which is always evolving towards meeting the needs of the students in an ever-changing health care delivery system, is designed to maximize the clinical experience as well as provide a didactic foundation for developing a solid knowledge base for primary care providers of women's health. Conventional didactic lectures, problem-based learning sessions, small group discussions, healthcare and society sessions are integrated as instructional modalities to transform the student into a neophyte physician, an adult learner, and a future educator of patients, students, and residents.
Educational Objectives	https://cdn.ymaws.com/apgo.site-ym.com/resource/resmgr/apgo-11th-ed-mso-book.pdf
Types of Patients	Inpatients/Outpatients
Teaching Sessions/ Conferences	Orientation, Lecture series
Resources/Readings	Required: Beckmann and Ling's Obstetrics and Gynecology
Evaluation Method(s)	Overall grade based on: Clinical Performance Rating 35% NBME Shelf Exam 25% OSCE 15% H&Ps: 15% EBHC 10% Communication and Organization 5%
Contact Information	Clerkship Director: Johanna Bringley, DO, bringlj@amc.edu Associate Clerkship Director: Michael Cohen, MD cohenm1@amc.edu Clerkship Coordinator: Andrew Morris morria@amc.edu Phone 518-264-4791, Fax 518-262-2675, 391 Myrtle Ave., 2nd Floor
Last Updated	7/25/2023



Department	Department of Pediatrics
Course Number	PED-3444
Course Name	Pediatrics Clerkship
Clerkship Directors	Clerkship Director: Leah D'Agostino, MD Associate Clerkship Director: Jena Burgner, DO
Curriculum Year	Year 3
Length	6 weeks
Prerequisites	Successful completion of second year, including Clinical Bridge Block. Successfully passing USMLE Step 1 exam.
Course Description	Over the 6-week pediatrics clerkship, students spend time in these locations: 2 weeks inpatient with either Red, Green, or Purple team 1 weeks on outpatient 2 weeks at different pediatric subspecialties 3 days in the normal newborn nursery and 2 days in the NICU In addition, students complete a number of assignments, attend various teaching sessions, take an OSCE and the pediatric NBME subject exam
Educational Objectives	<ol style="list-style-type: none"> 1. Understand the sequence and phases of normal growth and development (physical, psychological, and psychosocial) and describe the clinical application from birth through adolescence. 2. Define the knowledge necessary for the diagnosis and initial management of common pediatric acute and chronic illnesses. 3. Describe the approach of pediatricians to the health care of children and adolescents. 4. Characterize the influence of family, community, and society on the child in health and disease. 5. Develop communication skills that will facilitate the clinical interaction with children of all ages, adolescents, and their families; recognizing educational and economic differences, and thus ensure that complete accurate data are obtained. 6. Demonstrate an age-appropriate physical examination of infants, children, and adolescents. 7. Develop clinical problem-solving skills related to childhood illness. 8. Identify strategies for health promotion as well as disease and injury. 9. Develop the attitudes and professional behaviors appropriate for clinical practice. A detailed curriculum for the clerkship, based upon a national curriculum developed by the Counsel of Medical Student Education in Pediatrics (COMSEP, at http://www.comsep.org), is available on the website.
Types of Patients	Inpatients/Outpatients
Teaching Sessions/ Conferences	Didactic Lecture Series, Student Morning Report, Pediatrics Grand Rounds
Resources/Readings	Nelson's Textbook of Pediatrics Atlas of Pediatric Physical Diagnosis Smith's Recognition of Patterns of Human Malformations
Evaluation Method(s)	Overall grade based on: Clinical Performance Rating 45%; NBME Shelf Exam 20%; Assignments 15%; OSCE 20%
Contact Information	Clerkship Director - Leah D'Agostino, MD, dagostl1@amc.edu Associate Clerkship - Director Jena Burgner, DO, burgnj@amc.edu Clerkship Coordinator - Teresa Sarles, sarlest@amc.edu
Last Updated	7/25/2023



Department	Department of Psychiatry
Course Number	PSY-3444
Course Name	Psychiatry Clerkship
Clerkship Directors	Clerkship Director: Angelo Potenciano, MD
Curriculum Year	Year 3
Length	4 weeks
Prerequisites	Successful completion of second year, including Clinical Bridge Block. Successfully passing USMLE Step 1 exam.
Course Description	The psychiatry clerkship is a four-week experience in the diagnosis and treatment of mental health problems. There are usually seven (7) different sites available for students. Most of the sites provide a core experience in adult in-patient psychiatry. By the end of the clerkship, students will have a basic working knowledge of common psychiatric conditions, etiological factors (both biochemical and psychological), and current treatment modalities.
Educational Objectives	<ol style="list-style-type: none"> 1. Describe the psychobiological-behavioral theories for psychiatric disorders and substance use disorders. 2. Describe the psychopharmacological, neuromodulation and psychotherapy treatments for psychiatric disorders. 3. Demonstrate knowledge of psychiatric concepts, components of the psychiatric mental status exam and cognitive screening. 4. Apply the bio-psycho-social model in psychiatric assessments. 5. Describe the normal psychological development across the lifespan. 6. Conduct patient interviews. 7. Diagnose psychiatric disorders in patients. 8. Propose evidence-based therapeutic options. 9. Assess risk factors for suicidality and dangerousness in patients. 10. Advocate for the humane, just, safe, and prudent care of patients with psychiatric disorders. 11. Describe the basic framework for mental health care in this country. 12. Deliver effective patient presentations, including a psychiatric examination. 13. Document accurately in the medical record, including a mental status examination. 14. Communicate and work effectively with others, with attention to appropriate boundaries. 15. Demonstrate respect, empathy, and concern for all patients, regardless of the patients' problems, personal characteristics, or cultural background. 16. Exhibit courtesy to patients, families, staff, colleagues, and other health professionals. 17. Value and behave in a manner consistent with the highest ethical standards of the profession, including confidentiality and truthfulness.
Types of Patients	Inpatients/Outpatients
Teaching Sessions/ Conferences	Lecture series, SBIRT, Nutrition, EBHC, LMI, HCS
Resources/Readings	<p>You will find a wide selection of books and study guides on psychiatry online. A few key titles are listed below, followed by some journal titles.</p> <ul style="list-style-type: none"> • Kaplan and Sadock's Synopsis of Psychiatry • Diagnostic and Statistical Manual of Mental Disorders, fifth Ed. (DSM-5) • Hales et. al. (2014). The American Psychiatric Publishing Textbook of Psychiatry. • Stahl, S. (2014). Prescriber's Guide: Stahl's Essential Psychopharmacology. (Not online.) • Dulcan, M. (2016). Dulcan's Textbook of Child and Adolescent Psychiatry, Second Edition. • American Journal of Psychiatry • Archives of General Psychiatry • The Journal of Clinical Psychiatry • Journal of the American Academy of Child and Adolescent Psychiatry



Evaluation Method(s)	Overall grade based on: Clinical Performance Rating 35% Preceptor Midway Evaluation 10% Weekend call preceptor evaluation 7% Patient logs 3% Case Reports 1% Standardized patient interview 4% NBME Shelf Exam 25% OSCE 15%
Contact Information	Clerkship Director - Angelo Potenciano, MD, 518-262-5518 email: Potencia@amc.edu Clerkship Coordinator - Peggy Cooke, 518-262-5511 email: Cookep@amc.edu Office location: 25 Hackett Boulevard (South Clinical Campus), 2nd Floor
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Department	Department of Radiology
Course Number	RAD-3444
Course Name	Radiology Clerkship
Clerkship Directors	Clerkship Director: Michael Schuster, MD
Curriculum Year	Year 3
Length	4 weeks
Prerequisites	Successful completion of second year, including Clinical Bridge Block. Successfully passing USMLE Step 1 exam.
Course Description	Through use of electronic standardized cases, recorded didactic lectures, and small group discussions with radiology faculty, students will be able to describe common radiographic manifestations of illness in various systems: musculoskeletal, body, pediatric, neuroradiology, interventional radiology, and general radiology.
Educational Objectives	<ol style="list-style-type: none"> 1. Describe and recognize common normal and abnormal chest radiographic findings. 2. Recognize and describe common normal and abnormal pediatric radiology findings. 3. Recognize and describe common normal and abnormal neuroradiographic findings. 4. Recognize and describe common normal and abnormal musculoskeletal radiographic findings. 5. Recognize and describe general radiographic findings. 6. Appreciate clinical goals of basic interventional radiology procedures. 7. Understand the clinical significance of common chest, body, pediatric, neuroradiology, musculoskeletal, and general radiographic results.
Resources/Readings	Aquifer Radiology Cases, Recorded Lectures
Evaluation Method(s)	Small Group Attendance Completion of 21 Radiology cases in Aquifer Examination
Contact Information	Clerkship Director: Dr. Michael Schuster, schustm@amc.edu Clerkship Coordinator: Victoria Filim, filimv@amc.edu
Last Updated	7/25/2023



Department	Department of Surgery	
Course Number	SUR-3444	
Course Name	Surgery Clerkship	
Clerkship Directors	Clerkship Director: David Chismark, MD Associate Clerkship Director: Stephan Martone, MD	
Curriculum Year	Year 3	
Length	8 weeks	
Prerequisites	Successful completion of second year, including Clinical Bridge Block. Successfully passing USMLE Step 1 exam.	
Course Description	<p>The purpose of this rotation is not to make you into a surgeon. Rather, it is to expose you to the principles upon which the care of patients with traditional “surgical” diseases are based. The rotation is designed to provide you with the information, skills and thought processes that will be easily translated into the practice of General Medicine. Although the third- year clerkship is not intended to make all students surgeons, hopefully, some of you may become interested in a surgical field. We believe exposure of students to surgery is equally important to students who may eventually decide upon a career in primary care, radiology, or pathology. These students will have to consult and interact with surgeons and develop an understanding of the approach to surgical diseases and patient care. The clerkship components are linked to provide broad exposure to the discipline of surgery, practical experience in caring for surgical patients, and education in the critical areas of surgical education necessary to prepare students for USMLE examination and subsequent clinical performance.</p> <p>The emphasis of the rotation is to develop the ability to:</p> <ul style="list-style-type: none"> • Take and interpret a focused history for a patient with a “surgical” problem • Develop and refine the physical diagnostic skills required in the care of surgical patients. • Understand and appreciate the implications of the pathophysiology of “surgical” disease states. • Consider and explore various therapeutic options for the “surgical” patient - both operative and non-operative. • Define the appropriate and effective use of diagnostic tests in the development of an algorithm of patient care. • Experience the conduct of operative resolution of the patient’s problem and the harmony that is experienced within the operating room among the various clinicians caring for the patient. • Become familiar with the structure and function of a clinical service and its role in the day-to-day management of the surgical patient. • Develop basic clinical and technical skills needed in the general practice of medicine and used frequently during residency (so that you may be certified upon graduation as proficient in these areas. 	
Educational Objectives	<p>Knowledge</p> <ol style="list-style-type: none"> 1. Discuss in detail the natural history of, clinical presentation of, diagnostic modalities used and therapeutic option, both surgical and non-surgical, for the following clinical situations: <ol style="list-style-type: none"> a. closed head trauma b. thyroid masses c. life threatening airway obstruction d. shock (hemorrhagic, septic, cardiogenic, neurogenic) e. penetrating and blunt trauma f. solitary lung nodule g. breast cancer h. gastroesophageal reflux disease i. evaluation of the acute abdomen j. gallstone disease 	<ol style="list-style-type: none"> k. jaundice l. acute pancreatitis m. small bowel obstruction n. upper and lower gastrointestinal hemorrhage o. liver tumors (benign and malignant) p. colon cancer q. inflammatory bowel disease r. dysuria and hematuria s. aortic aneurysms t. peripheral vascular atherosclerosis u. deep venous thrombosis and pulmonary embolus v. acid base disorders w. electrolyte disturbances



	<p>Patient Care</p> <ol style="list-style-type: none"> 2. Demonstrate the ability to collect clinical information (history and physical examination), establish a differential diagnosis and order cost effective and appropriate diagnostic tests to confirm the diagnosis. 3. Develop an algorithm for patient care for those patients assigned 4. Demonstrate ability to render appropriate surveillance for inpatients. 5. Demonstrate a mastery of those invasive techniques and procedures frequently used in the care of surgical patients (wound care, venipuncture, bladder catheterization etc. – see course book for details). Communication and Interpersonal <p>Skills</p> <ol style="list-style-type: none"> 6. Present a comprehensive, concise, and accurate summary of patient care issues on round. 7. Communicate effectively with patients, families, and other members of the health care team. <p>Professional</p> <ol style="list-style-type: none"> 8. Demonstrate an attitude of concern, compassion, empathy and responsibility for patients under your care. 9. Function as a patient advocate. 10. Fulfill all the responsibilities assigned. <p>Practice-Based Learning</p> <ol style="list-style-type: none"> 11. Demonstrate the use of evidence-based literature in the ongoing care of the patients assigned 12. Critique your performance in the various dimensions of patient care assigned Systems-Based Practice 13. Develop discharge plans for patients working with referring physicians, consultants, social workers, and other allied health professionals, ensuring patient safety and improvement. 14. Discuss with faculty and supervising residents the risk/benefit ratio to various operative and non-operative approaches to patient problems and the economic implications thereof.
Types of Patients	Inpatients/Outpatients
Teaching Sessions/ Conferences	Tutor group, Surgery Self-study, EBHC, Nutrition HCS
Resources/Readings	<ul style="list-style-type: none"> • Access Surgery • Mulholland MW. Greenfield’s surgery: scientific principles and practice. 6 th ed. Wolters Kluwer Health/Lippincott Williams & Wilkins, 2017. • Doherty GM, ed. Current diagnosis & treatment. Surgery. 14th edition. McGraw-Hill Education, 2w015.
Evaluation Method(s)	<p>Overall grade based on:</p> <p>Clinical Performance Rating 25%;</p> <p>NBME Shelf Exam 25%;</p> <p>Tutor Proctor Evaluation 15%;</p> <p>Oral Exam 5%;</p> <p>OSCE 15%;</p> <p>Access Surgery E learning assignments 15%;</p> <p>Nutrition exam P/F</p>
Contact Information	<p>Clerkship Director: A. David Chismark, MD, ChismaD@amc.edu</p> <p>Assistant Clerkship Director: Stephan Martone, MD, martons@amc.edu</p> <p>Clerkship Coordinator: Kim Dalton, daltonk@amc.edu, Phone: 518-262-5733, Room #: A-322</p>
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