The Junior Faculty Development Program (JFDP) at Albany Medical College is designed to enhance the academic and professional development of assistant professors in clinical and basic science departments through an intensive, year-long curriculum focused on research, teaching and leadership.

The JFDP is modeled after a nationally-recognized program and consists of two components:

1. **A comprehensive curriculum**, delivered in interactive sessions from 7:00 – 9:00am on the 1st and 3rd Wednesdays of each month from August – May. Due to the highly integrated and interactive nature of the program, participants are expected to attend all the sessions to ensure the maximum benefit.

2. **An individual project**, undertaken with the guidance of a senior faculty mentor.

The curriculum is designed for all AMC junior faculty including research scientists, clinician-scientists, and clinician-educators. It covers a broad range of skills needed for success in an academic health career including education, research, communication and publication. Instructors are drawn from AMC faculty and from experts outside the institution.

Each participant will identify a project and specific outcomes of the project that she or he will complete during the course of the JFDP. Projects may involve research, teaching, clinical, quality, or service activities. The project should be feasible, significant and relevant to the faculty member's career interests and to their assigned responsibilities in their department. Participants will work with the JFDP Steering Committee to identify a senior faculty mentor to provide guidance on various aspects of the program, including specific outcomes of the project to be completed during the JFDP. All participants will make a public presentation on their project at the midpoint and the end of the program.

Requirements for completion of the JFDP are: orientation, 80% attendance at the morning sessions, the evening poster event in January, and the project presentation in May. The time commitment to accomplish these tasks is estimated to be 2-4 hours per week. Clinical faculty can earn CME credit for completing the program.

To participate in the JFDP, candidates must complete an application, which includes:

- The applicant’s CV, a brief description of career goals and the proposed JFDP project. The project must be discussed with the individual’s department Chair.

- Approval from the Department Chair (and Division Chief, if appropriate) and guarantee of protected time to participate in the program.

**Application deadline is May 1, 2020.** For questions about the JFDP or the application process please contact Shellie Asher, MD, Professor in the Department of Emergency Medicine and Assistant Dean for Graduate Medical Education; 518.262.3773, [ashersh@amc.edu](mailto:ashersh@amc.edu), or visit the website at [www.amc.edu/academic/jfdp](http://www.amc.edu/academic/jfdp)

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1. The AMC JFDP is modeled after the program created more than a decade ago by Luanne Thorndyke, MD and Robert Milner, PhD. Thorndyke et al., Acad Med 81(7) 2006, 668-673; Thorndyke et al., J Cont Med Ed in Health Prof 28(3) 2008, 157-164; Gusic et al., Acad Med 85(9), 2010, 1484-1491.